

Curriculum vitae

David Nicol
235 Lake Drive
Kensington CA 94708
510-558-8175
david@subtleactivism.net

Education:

PhD., Philosophy and Religion, California Institute of Integral Studies, 2010.
Concentration: Philosophy, Cosmology, Consciousness.
Dissertation: Subtle Activism: The inner dimension of social transformation.

M.A., Philosophy and Religion, California Institute of Integral Studies, 2003.
Concentration: Philosophy, Cosmology, Consciousness.

LL.B. (Bachelor of Laws), Bond University, Australia, 1995.

BHMS (ED) (Bachelor of Human Movement Studies), University of Queensland,
Australia, 1992.

Employment:

Director, 2006–present
Gaiafield Project
<http://gaiafield.net>

Adjunct faculty, January 2012–present
Philosophy, Cosmology, Consciousness program
California Institute of Integral Studies.

Coordinator, January 2010–January 2012
Human Research Review Committee, California Institute of Integral Studies

Building Manager, January 2010–October 2013
Ridhwan Center for Spiritual Development.

Attorney, 1999
Phillips Fox Lawyers
Sydney, Australia

Associate to Justice Sheahan, 1998
Land and Environment Court
Sydney, Australia

Presentations:

Subtle Activism and the Gaiafield Project: An Integral Approach to Social and Planetary Transformation, Symposium on Integral Consciousness, California Institute of Integral Studies, May 2012.

Subtle Activism: The Inner Dimension of Planetary Transformation, Inspired Action Conference, Findhorn Foundation, April 2010.

Subtle Activism, Winter Feast for the Soul, Sun Valley, Idaho, January 2009

Publications:

Nicol, D. (2012, January 10), Occupy Gaia in 2012: Subtle Activism Meets Street Activism. *Reality Sandwich*. Retrieved January 2013 from http://www.realitysandwich.com/occupy_gaia_subtle_activism

Nicol, D. (2008, August 28). Subtle Activism: Applying spiritual power for social change. *Tikkun Current Thinking*. Retrieved January 2013 from http://ciis.gjhost.com/~ciis/LIB/ITEMS/10304/17/Tikkun_Current_Thinking_-_Subtle_Activism_Applying_Spiritual_Power_for_Social_Change.pdf

Osterhold, H., Husserl, E., Nicol, D. (2007). Rekindling the fire of transformative education: A participatory case study. *The Journal of Transformative Education* 5(3), 221-45.